Working as a Graduate Student Tutor at the Academic Writing Center

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OUTLINE

- First Impressions
- Undergraduates vs. Graduates
- Current Perception Of Writing Center Work
- Conclusion
FIRST IMPRESSIONS

Surprise + Confusion ➤ Research

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My own troubles with writing

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Inhibitions
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- Handling different genres of writing
- Students from various disciplines
UNDERGRADUATES

VS.

GRADUATES
UNDERGRADUATES

- Come for immediate needs once or twice
- Cannot keep peer-like relationship
- Say they dislike writing
- Like being given clues on teachers’ expectations
- Like being independent + creative
Consult the Center regularly
Can keep peer-like relationship
Perceive writing as a chance to express their ideas
Perceive tutorials as an opportunity to analyze their experience with writing and improve it
Are active participants in the making of meaning
- Reinforce the major skills of writing
- Work on development
- Have some anxieties
- Have the tendency to become too dependent
MY CURRENT PERCEPTION OF WRITING CENTER WORK

Tutorials
► provide a response
► enhance the time allocated for writing
► enhance writers’ achievement and social relationships
► promote critical thinking skills
► help manage the ideas
Through writing centers, students:

- perceive writing as a means of communication
- express their ideas more freely in their writing by taking risks
- learn to be patient and hopeful
- change their attitude toward writing
THANK YOU